# Sixth Grade Red Team

Empowered to DREAM, BELIEVE, AND ACHIEVE



### Wilbur Middle School 2019-2020

# February News

Spring conferences are next week. We hope you can stop by. We will be here Tuesday and Thursday from 4:00 - 7:00. If you can't make it just log in on your ParentVue account and keep up on with your child's grades. However, we are in hopes you can find the time to drop by.

Assessments are coming. Pleases note the dates below. Testing begins shortly after spring break. We are giving this to you early so you can make sure your child is here. Please don't schedule appointments during our testing hours. Make-up testing is not always easy to do.

We, as a team, have high expectations for our students. We expect them to do the right thing. If you ever have any concerns, please contact either the teacher directly via email, phone call or you may contact me (Dana Ficken, team leader). You may reach the team of teachers during our team time. We meet on Mondays and Friday from 1:05-1:45. My classroom number is 973-1024. We are focused towards helping your child be the best that he/she can be.

### **Our Email Addresses**

Ms. Ficken - Language Arts dficken@usd259.net (Team Leader)

Ms. Daniels - Social Studies ddaniels@usd259.net

Ms. Sears - Science psears@usd259.net

Ms. Wysong - Math rwysong@usd259.net

#### Late work policy:

- Students have 5 days to turn in work late.
- Late work will receive a 10% penalty
- After 5 days it is too late to turn it in

## Tutoring Available

(academic support)
Monday - Thursday
3:20 to 4:30
(Students are
limited to 2 after
school sessions a
week.) To sign up
for tutoring
students need to
see Ms. Wysong in
room 111.

### **Important Dates:**

February 3<sup>rd</sup> – 6<sup>th</sup> – No Tutoring because of conferences February 4<sup>th</sup> –Spring Conferences 4:00 – 7:00 February 6<sup>th</sup> – Spring Conferences 4:00 -7:00 February 17<sup>th</sup> – President's Day – No school February 18<sup>th</sup> – District In-service – No School February 28<sup>th</sup> – Wilburpalooza 7:00 p.m.

### State Assessments

### ELA

March 30<sup>th</sup> (8:00-9:42) March 31<sup>st</sup> (9:46-11:24)

Math April 20<sup>th</sup> (8:00-9:42) April 21<sup>st</sup> (9:46-11:24)

#### Math Moment

#### **Key Terms**

#### discrete graph

A discrete gragh is a graph of isolated points.

#### continuous graph

A continuous graph is a graph with no breaks in it; each point on it represents a solution to the graphed scenario.

#### dependent quantity

When one quantity depends on another in a problem situation, it is said to be the dependent quantity.

#### independent quantity

The quantity on which the dependent quantity depends is called the independent quantity.

# Language Arts News (Ms. Ficken)

We are wrapping up "Phantom Tollbooth Act 2" this week. As soon as we are finished students will create a one-pager showing the important elements of the narrative. Next, we will move into the students getting a chance to use their imagination and create their own fictional narrative. We'll use the pictures done by Harris Burdick to guide student writing. If you haven't heard of the mysterious pictures of Harris Burdick it is very interesting. It seems that the pictures were delivered to a publisher with the promise of bringing the stories. However, the man never returned with the stories. So my students will select a picture and go through the writing process of prewriting/planning along with developing the plot of their narrative. They will evaluate their draft and revise and edit as needed. Finally to complete this performance task, students will share out their narratives that go with Harris Burdick picture they selected.

After the completion of their narrative, students will move forward into small group learning tasks in our Imagination

# Math News (Ms. Wysong)

In grade 5 as well as in previous topics, students graphed and named ordered pairs in the first quadrant of the coordinate plane. Our new topic begins by asking students to interpret graphs located only in Quadrant I. Students learn that quantities can vary in relation to each other and are often classified as **independent** and **dependent** quantities. You can help by discussing graphs you see online, on television, and in print. Talk about what the graph is demonstrating and what two (or more) quantities it is comparing.

# Science News (Ms. Sears)

We are off to great start already this year. The transition period for the students has been successful and I am happy to report that everyone seems to be settling in just fine. So far in Science, we have been busy with our Intro to Chemistry unit. Students have been learning key vocabulary words, what atoms are, and what their make-up consists of. Starting in just a few days, we will be diving into molecules and what they are. Following molecules, we will be wrapping up our unit with chemical reactions. Our tentative unit test date will be Friday, February 14. As a reminder, it is important for students to complete their work in a timely manner. Not turning in an assignment this early into the semester can have a negative impact on the student's grades. As always, if there are ever any questions or concerns, please do not hesitate to call the school and leave a message for me or email me directly and I will get back to you as soon as possible.

Please continue to save box tops and send them with your student to school to support our Science department!

# Social Studies News (Ms. Daniels)

SOCIAL STUDIES visits Ancient India

We are continuing to study ancient India and will spend another week or more delving into their culture, religions and ideas.

Our Learning Target is a difficult task for this unit.

The student will distinguish between the caste system and social structures of Ancient India to that of modern United States.

We have been working to understand the social structure of ancient India by studying their religious beliefs and how they influenced their government. Religious and government combined is referred to as a theocracy. Finding similarities and differences to the United States' social structure which is solely a governmental system, will take some in depth discussion in order to understand and compare our unique structure to that of ancient India.

Please check with your child for daily assignment completion. Ask your child what they know about the above topic. This will give them a chance to practice for the upcoming Learning Target Task. I appreciate your help.

Did you know that your child checked out a textbook to utilize for homework. Have you seen it? The unit on ancient India is a good place to review and practice for the learning target task.